

A Living Curriculum

“As we plan our adventures for the Sunday Morning Experience, which we create for the children in our congregations, we need to ask ourselves how we can best serve them. ***We must move past the belief that we, the teachers, need to have all the answers and are required to impart this information to our children. We instead are called to move into the understanding that we are each on a spiritual path, each have access to the Christ within and each are looking for a place that will allow our inner knowledge to unfold in a way that is unique to each one of us.***”

~ Unity Worldwide Ministries

A Philosophy

Myrtle Fillmore believed our mission was not to “entertain the children, but instead, to draw them out.” The Living Curriculum is an approach or philosophy which affirms that the curriculum—that which is to be learned or known—already lives within the adult, child or teen, themselves. It moves us past the belief that teachers have all the answers and need to impart them to the students. Instead, there is a realization that all of us are uniquely unfolding on our spiritual path, having access to the Spirit within.

The Living Curriculum is a process of spiritual support used to assist children, teens, families, and the church community in co-creating successful living. It honors the inherent wholeness and wisdom within each one of us, and utilizes storytelling and experiential creative expression to “draw out” the Truth we already know. The process helps us to explore spiritual principles and to become aware of how the principles operate in our lives. “

Vision of A Living Curriculum

The vision of A Living Curriculum is to empower children and youth to use their spiritual wisdom to fulfill their soul’s purpose; to empower parents to see themselves as the prime spiritual educators of their children and youth; to empower facilitators to see education as a process, through which they effectively support the unfolding of the child’s spiritual nature and model the living of the spiritual principles; to empower a spiritual community to function with unity in diversity; to inspire a world educational community by its philosophy, process, programs and products.

A Living Curriculum is designed to:

- “Draw forth” the truth mainly through experiences, storytelling and creative expression, rather than lecturing or the transmittal of information.
- Recognize that a group of people ‘meets at the heart of a story,’ and that as we tell the stories of our lives, we experience our unity.
- Be issue-centered, meaning that it is responsive to the issues that are happening right now in the lives of the people it serves. It is up to the Youth Ministry staff and facilitators to use the power of their intuition and imagination to perceive the needs of the classes they are serving and to adapt the materials accordingly.
- Honor the process of creativity as a primary human activity and that through creative expression, we experience our divinity as co-creators with God.
- The curriculum seeks at all time to facilitate an experience of God.