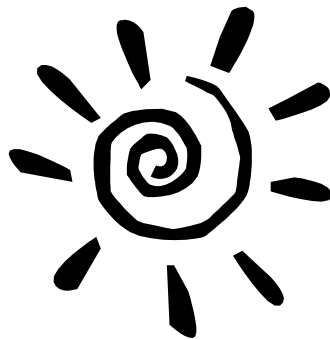


# Goals



# Curriculum Goals for Youth Ministry

Information taken from Unity's Youth and Family Curriculum Task Force, 10-21-90

## **A. The learner will have spiritual knowledge.**

- Be Bible literate in scripture, in views, and in relation to others.
- Understand the Bible in terms of Unity teachings.
- Be knowledgeable in comparative religions and the use of the Bible by various denominations.
- Understand and apply Truth principles.
- Gain a sound understanding of Unity history, philosophy of theology and are able to articulate it.  
*Knowing that the above is just a beginning.*

## **B. The learner will have a spiritual experience.**

- Know that which is changeless.
- Understand and apply Truth principles.
- Open the channel to the Christ self.
- Grow in their ability to work with the inner guidance.
- Understand and take action with the self as a mind/spiritual being.
- Learn and use basic tools of Unity – affirmation, prayer, meditation.
- Live a life of prayer.
- Respect our oneness and diversity.  
*Experiencing the above provides a foundation on which...*

## **C. The learner will enhance self development.**

- Develop self esteem.
- Grow in emotional literacy by understanding and working with emotions.
- Experience and incorporate joy and celebration of life.
- Express the aspects in their uniqueness: Creative, intellectual, emotional, physical, and spiritual.
- Know and work with their inwardly evaluated and chosen values (values clarification and communication skills.)
- Live their respect for their healthy bodies.
- Feel welcomed, safe, loved and appreciated now and understand themselves.
- Know, express and live in peace and harmony.
- Accept responsibility – and work within a healthy system of responsibility – personally as well as in the family, church and community.
- Experience positive role models.  
*With these goals accomplished there is a milieu and set of basic skills in place in which growth and further skills can be developed so that...*

## **D. The learner will successfully relate in a family.**

- Develop understanding and tools to deal with change.
- Effectively interact with families, peers, and community.
- Have parents who feel supported.
- Have parents who parent effectively.
- Function effectively, healthfully, in diverse family patterns.
- Communicate effectively with peers, family and spiritual community.

- Develop skills to effectively manage conflict.
- Accept responsibility – and work within a healthy system of responsibility – personal, family, church and community.
- Understand and create rituals and rites within the family.

*With these goals accomplished, an effective framework is established in which...*

**E. The learner is prepared for relating to life.**

- Know how to, and have tools for, dealing with change.
- Express joy and celebration of life.
- Respect, understand, and effectively interact with the Christ self in all ages, people, cultures, belief systems and appearance.
- Effectively interact with other races, creeds and cultures.
- Give and receive appropriately.
- Relate Truth teachings to problems of today; e.g. drugs, sex, family differences, peer relationships, school, etc.
- Cope effectively with conflict.

# Set Short & Long Term Goals

*Adapted from: "Care & Feeding of Volunteers"*

## **Every Day**

- Pray for the leaders/teachers in your ministry area.
- Pray for the individual classes
- Consider your lessons
- Stay actively involved in personal spiritual exercises.

## **Every Week**

- Do a random check for problems among classes.
- Make sure teachers are checking on absent students and/or meeting visitors.
- Encourage the leaders and teachers to watch for helps and tips in books and articles they are reading and share them with others.

## **Every Month**

- Specifically check for problems with each leader/teacher; students; space; curriculum; time; personal problems, etc.
- Distribute timely, helpful information you have gathered from your reading to all teachers, assistants, substitutes.
- At least one ministry group reports recent accomplishments in the church newsletter or bulletin.

## **Every Quarter**

- Hold some sort of "maintenance" training (brief sessions for discussing general business and for specific issues training.)
- Give general appraisal report to the church leader who is overseeing that specific ministry area (if the director is also a volunteer).
- Meet with church leaders to discuss general concerns and to pray.
- Plan for a way to recognize and encourage volunteers.

## **Every Six Months**

- Hold a community event to pray for the church, programs, students and each other.
- Update church leadership on progress and problems.
- Offer specific training for special teaching situations: VBS, education programs, electives, etc.

## **Every Year**

- Hold a major in-house training event for all leaders, teachers, assistants, substitutes, and helpers with a person from outside the church; perhaps gather with volunteers from another church.
- Give current volunteers the opportunity to renew their commitment; take a break; or quit.
- Recruit volunteers to fill empty positions, at least one quarter before the next year begins.
- Plan for next year's curriculum; evaluate possible replacements; select and order.
- Hold a major volunteer appreciation event.
- Evaluate teachers; complete at least in time to line up replacements if necessary.
- Hold a brainstorming session for expanding or improving education program.

## **Every Two Years:**

- Evaluate entire ministry program.
- Evaluate relationship of director with volunteers.
- Evaluate recruiting procedures.
- Evaluate volunteer training program.
- Evaluate volunteer evaluation procedures.