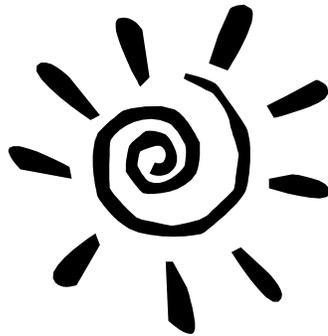


Visioning & SMART Goals



Visioning Conversation

The overall program:

- Why is it necessary to teach children/teens?
- What is your greatest desire for your youth ministry program?
- What is the purpose of your program?
- What parts of your program are working well, what do you want to keep?

Team Building

- What will you do to get people to join your team?
- What benefits will volunteers receive from being a part of your team?
- How will your team keep its connection to Spirit active?
- What requirements do you have for participation on your team?
- What activities will you do to build your team?
- How will communication between team members happen?

The Environment

- What does your youth ministry space look like?
- How can you make it age appropriate?
- How do you keep everyone safe?
- How will you connect with families new to your program?

The Content:

- What do you want your children/teens to learn or experience?
- How will children/teens be spiritually enriched?
- What does your program have to offer that can't be found anywhere else?
- What skills do you want the children/teens demonstrate?
- What teachings will you use?
- What do the children/teens do in your program?
- What kind of activities do you provide?

Center leadership & The Community:

- What are the qualities you would like to have in your Youth Director? In your teachers? In your Minister/Board?
- How can the Spiritual leader/Minister help the community connect with the Youth Ministry program?
- What can the minister/board do to support the programs?
- How can you involve others in accomplishing this plan?

Communication

- What would you like families to know about your program?
- What benefits will the children/teens and families receive by attending?
- What are the benefits to the entire community?
- How will you communicate this?
- Why should people join you in this vision?
- How can we involve the community in our visioning process?

What logo or symbols could you use to represent the essence of the program?

Notes

Source Unknown

Dreaming Stage

Start with the end in mind. What do you want your ministry to look like? What kind of results do you want to accomplish? What ideas are a part of your dream?

Shaping the Vision

Take a moment to write down 3 ideas or beliefs that need to shift in order to bring your vision into being? What is holding you back?

1.

2.

3.

Planning and Prayer

Below jot down a list of steps you will need to take to begin the process of accomplishing the goal.

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- ---
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Mission/Vision Statement

Unity Worldwide Ministries

Step 1

Invite the team to complete the following statement using words or short phrases and write each one on a sheet of flip chart paper.

We are _____.

- Once the list feels complete, invite each participant to choose the 3 words or phrases that they most resonate with.
- Read each of the words and invite the participants to vote for their 3 favorites.
- Total up the votes and the 3 top phrases are crafted into the first sentence.

We are _____, _____ **and** _____.

Step 2

Now Invite the team to complete the next statement using words or short phrases and write each one on a sheet of flip chart paper.

We are here to _____.

- Once the list feels complete, invite each participant to choose the 3 words or phrases that they most resonate with.
- Read each of the words and invite the participants to vote for their 3 favorites.
- Total up the votes and the 3 top phrases are crafted into the first sentence.

We are here to _____, _____ **and** _____.

Step 3

Complete the whole vision statement using both phrases. Rearrange the sentences, words and phrases as needed until they reflect your vision.

S.M.A.R.T. Goals

Specific, Measurable, Attainable, Realistic/Relevant and Time Bound

S = Specific

- Do you know exactly what you want to accomplish with all the details? Goals must be well defined. They must be clear and unambiguous.

M = Measurable

- Can you quantify your progress so you can track it? How will you know when you reach your goal?
- Define specific criteria for measuring progress toward the accomplishment of each goal you set so that you can measure and keep track of your progress.

A = Attainable

- Is your goal a challenge but still possible to achieve?
- Goals must be achievable. The best goals require you to stretch a bit to achieve them but they are not impossible to achieve.

R = Realistic/Relevant

- Is your goal realistic and within your reach? Are you willing to commit to your goal? Almost certainly, your goal is realistic if you truly believe that it can be accomplished.
- Is your goal relevant to your life purpose? Is it in line with your beliefs and values? Your goal must be consistent with other goals established and fits with your immediate and long-term plans?

T = Time Bound

- Does your goal have a deadline?
- Goals must have a clearly defined time frame including a starting date and a target date. If you don't have a time limit then there is no urgency to start taking action towards achieving your goals.

S.M.A.R.T. Goal Worksheet

What is your goal?

Specific	
Measurable	
Attainable	
Realistic/Relevant	
Time Bound	